Boarding Allowances application



The Ministry of Education provides boarding allowances to help school students who are struggling to attend school and achieve at least level 2 in the National Certificate of Educational Achievement (NCEA) (or an equivalent qualification).

Boarding away from home can remove the barriers for these students.

Checklist

Before submitting this application, please make sure you have completed the following:-

Complete Section One and either Section Two or Section Three, depending on the type of barrier(s) the student is facing.

	SECTION ONE	Contact details and declaration To be completed by a Parent/Legal guardian
Either	SECTION TWO	Access barrier To be completed by a Parent/Legal guardian
Or	SECTION THREE	Multiple barriers To be completed by a referrer

Completed forms

When this form has been completed and signed by the required parties, please send it to:

POST

EMAIL

Boarding Allowances Ministry of Education Sector Enablement and Support PO Box 1666 Wellington 6140

boarding. allowances @education.govt.nz

Include the student's name in the email subject line

Section One - Contact details and declaration

To be completed by Parent/Legal guardian

Student details			
Legal name/given name			
Preferred name			
Surname			
Gender Male Female Other Date of birth Date of birth Ethnicity Māori	ſ	DD/MM/YYYY	lwi affiliations
Pacific Peoples			
NZ European			
Other European			
Middle Eastern/Latin American/African			
Asian			
Other			
Other			
Student address			
Student address Student's primary home address		Unit and/or house	e number and
		Unit and/or house street name	e number and
Student's primary home address Suburb			e number and
Student's primary home address	Postcode		e number and
Student's primary home address Suburb City or town	Postcode		e number and
Student's primary home address Suburb	Postcode	street name	e number and
Student's primary home address Suburb City or town Rapid number			e number and
Student's primary home address Suburb City or town		street name	enter your
Student's primary home address Suburb City or town Rapid number Is this address also your postal address		street name If applicable If you answer No,	enter your
Student's primary home address Suburb City or town Rapid number Is this address also your postal address Yes No		street name If applicable If you answer No,	enter your
Student's primary home address Suburb City or town Rapid number Is this address also your postal address Yes No Postal address	?	street name If applicable If you answer No,	enter your
Student's primary home address Suburb City or town Rapid number Is this address also your postal address Yes No Postal address		street name If applicable If you answer No,	enter your
Student's primary home address Suburb City or town Rapid number Is this address also your postal address No Postal address Suburb	?	street name If applicable If you answer No,	enter your

Parent/Legal guardian details	
First name	
Surname	
Relationship to student	
Occupation	
Home phone number Mo	bile phone number
Email address	
Boarding information	
Indicate if the student will be at a boar	ding hostel or private board.
Private board is arranged by the family health and safety of students in private	/whānau. Parents/Legal guardians are responsible for the boarding situations.
Boarding type	
Boarding hostel Private	board
School information	
Proposed school	
Current school	State the school the student
Current year level	currently attends, if applicable
	Student's current year level, if applicable
Student's educational goals and	l strengths
Outline the student's strengths, abilitie	s, talents, goals and interests

How will a Boarding Allowance support the student at school?

Privacy

The personal information on this form is collected by the Ministry of Education to appraise this application for a Boarding Allowance. If the application is successful, this information will also be used for administering the Boarding Allowance, and for statistical and research purposes. The information on this form will be kept confidential.

The information collected is held by the Ministry of Education. Students, parents, and caregivers have the right to access and request correction of this information.

Declaration

I confirm that the information in this form is true and accurate.

I give permission to the Ministry of Education to access educational information about the applicant for administration, statistical and research purposes.

I also give permission for the Ministry of Education to contact any of the agencies listed on this application and request information that will support this application.

Section Two - Access barrier

To be completed by Parent/Legal guardian

Access barrier to achieving education

This section is to be completed for students who are geographically isolated from the nearest secondary school.

Please describe in the boxes below the levels of geographical isolation faced, and the effort required to attend school on a daily basis.

Geographical isolation

Total distance to nearest appropriate school kilometres

Distance to nearest school transport assistance

kilometres

Total time taken for a one way journey in minutes minutes

Describe if there are reasons why the nearest appropriate school is not suitable for the student.

e.g.) Insufficient curriculum access to complete NCEA

Effort required to overcome access barrier

Describe the effort required to get to the nearest school or transport, considering things like suitable modes of transport, road conditions, carer availability.

Section Three - Multiple barriers

To be completed by a referrer

Multiple barriers to achieving education

This section must be completed by/with a relevant referrer(s). A referrer may be from any of the following agencies:

- Special Education, Ministry of Education
- Child, Youth and Family
- Health provider

- Social service provider
 (e.g. a local iwi church p
- (e.g. a local iwi, church pastor, Salvation Army advocate)

Current school

• Youth Aid, NZ Police

Please describe in the areas below how the student's educational success is being affected by the following barriers:

- (a) participation at school
- (b) relationships
- (c) behavioural issues
- (d) educational achievement
- (e) home environment.

Please use these barrier headings if you need to attach additional information to your application.

Participation

Comment on the student's willingness and ability to participate alongside their peers in all aspects of their school life and on how the current school has addressed any barriers to their participation.

Relationships

Comment on the student's relationships with peers, school staff and family/whānau.

Behaviour

Comment on the student's behaviour both physically and emotionally towards themselves and others at school and in the home.

Achievement

Comment on the student's learning and achievement. Particularly in areas of literacy and numeracy. (Has the students current school adapted their teaching to meet the student's needs?)

Environment

Comment on the student's home and school environment.

- Describe any issues in the home or school environment that could be having a physical or psychological impact on the student and their wellbeing.
- Describe the family and community support available, and other agencies involved. (Special Education, Ministry of Education, Child, Youth and Family, Health provider, Social Services provider (e.g. local iwi, church pastor, Salvation Army, Youth Aid, NZ Police.)

Other

Comment on any other barriers to accessing local education relating to the student or their family/ whānau.

Referrer details

Name	
Email address	
Agency	
Signature	Date